



Rep. Emanuel Chris Welch

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LRB099 03155 NHT 35879 a

1 AMENDMENT TO SENATE BILL 226

2 AMENDMENT NO. _____. Amend Senate Bill 226 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by adding Section
5 2-3.163 as follows:

6 (105 ILCS 5/2-3.163 new)

7 Sec. 2-3.163. Prioritization of Urgency of Need for
8 Services database.

9 (a) The General Assembly makes all of the following
10 findings:

11 (1) The Department of Human Services maintains a
12 statewide database known as the Prioritization of Urgency
13 of Need for Services that records information about
14 individuals with developmental disabilities who are
15 potentially in need of services.

16 (2) The Department of Human Services uses the data on

1 Prioritization of Urgency of Need for Services to select
2 individuals for services as funding becomes available, to
3 develop proposals and materials for budgeting, and to plan
4 for future needs.

5 (3) Prioritization of Urgency of Need for Services is
6 available for children and adults with a developmental
7 disability who have an unmet service need anticipated in
8 the next 5 years.

9 (4) Prioritization of Urgency of Need for Services is
10 the first step toward getting developmental disabilities
11 services in this State. If individuals are not on the
12 Prioritization of Urgency of Need for Services waiting
13 list, they are not in queue for State developmental
14 disabilities services.

15 (5) Prioritization of Urgency of Need for Services may
16 be underutilized by children and their parents or guardians
17 due to lack of awareness or lack of information.

18 (b) The State Board of Education may work with school
19 districts to inform all students with developmental
20 disabilities and their parents or guardians about the
21 Prioritization of Urgency of Need for Services database.

22 (c) Subject to appropriation, the Department of Human
23 Services and State Board of Education shall develop and
24 implement an online, computer-based training program for at
25 least one designated employee in every public school in this
26 State to educate him or her about the Prioritization of Urgency

1 of Need for Services database and steps to be taken to ensure
2 children and adolescents are enrolled. The training shall
3 include instruction for at least one designated employee in
4 every public school in contacting the appropriate
5 developmental disabilities Independent Service Coordination
6 agency to enroll children and adolescents in the database. At
7 least one designated employee in every public school shall
8 ensure the opportunity to enroll in the Prioritization of
9 Urgency of Need for Services database is discussed during
10 annual individualized education program (IEP) meetings for all
11 children and adolescents believed to have a developmental
12 disability.

13 (d) The State Board of Education, in consultation with the
14 Department of Human Services, shall inform parents and
15 guardians of students through school districts about the
16 Prioritization of Urgency of Need for Services waiting list."